

Homework Policy

Reviewed: August 2025

Aims

- To consolidate, reinforce and extend skills and understanding
- To encourage self-discipline as the children take responsibility for their learning
- To allow children to progress towards becoming more independent learners
- To allow parents to gain an understanding of what the children are learning in school
- To strengthen the home-school partnership
- To keep digital skills and capability up to date

Communication and Expectations

- Some classes will use a traditional homework diary, while other class teachers may communicate homework expectations via our online learning platform (currently Seesaw).
- All children and parents are expected to be on Seesaw (current platform) for the purposes of communication and homework, as at least one homework each week will be 'digital.'
- Parents are asked to ensure that children have access to a quiet space to complete their homework, and that they have all the stationery required (see below)
- Parents are asked to monitor homework, support as required and sign all completed work.
- Reading books should be returned to school in good condition each week
- Some teachers may choose to incentivise high quality homework by putting a reward system in place – this will be different for each class/ teacher.
- Parents are asked to support school with the completion of homework, ensuring it is completed to the child's best ability and with pride taken in their presentation. If a parent feels that homework is too much or too difficult this should be communicated to the class teacher.

Children and parents must have access to SeeSaw (current school digital platform) for monitoring communications regarding homework and completing online learning



Logins and password provided by school for other online platforms should be kept safe, such as:



Stationery required for homework completion

- ✓ Sharp pencil
- ✓ Colouring pencils
- ✓ Pritt-stick
- ✓ scissors



Botanic Primary School

Delight in Effort, Achievement and Respect

Homework will broadly follow as below:

	Time frame	Content per week	Guide time spent per evening (4 per week) Includes time spent reading
P1	Issued – Monday Returned – Thursday (Begins October)	<ul style="list-style-type: none"> ✓ Sound book ✓ High Frequency Words ✓ Literacy task ✓ Maths task ✓ Reading from October ✓ S+L: prepare for Friday ‘Show and Tell’ 	20 minutes
P2	Issued – Monday Returned – Thursday (Begins September)	<ul style="list-style-type: none"> ✓ Reading ✓ High Frequency words ✓ Literacy task ✓ Numeracy task ✓ WAU task (alternative) 	25 minutes
P3	Issued – Monday Returned – Thursday Thursday night: Revision for test on Friday	<ul style="list-style-type: none"> ✓ Spellings ✓ Maths facts ✓ Reading ✓ Literacy task ✓ Numeracy task ✓ WAU (alternative) <p>Test on Friday: Spellings and number facts</p>	30 minutes
P4	Issued each day, due following day Thursday night: Revision for test on Friday	<ul style="list-style-type: none"> ✓ Reading ✓ Number facts ✓ X2 Literacy tasks ✓ X2 Numeracy tasks ✓ Topic as relevant (alternative) <p>Test on Friday: Spellings and number facts</p>	35 minutes
P5	Issued each day, due following day Thursday night: Revision for test on Friday	<ul style="list-style-type: none"> ✓ Reading ✓ Number facts/ times Tables ✓ X2 Literacy tasks ✓ X2 Numeracy tasks ✓ Topic as relevant (alternative) <p>Test on Friday: Spellings and number facts</p>	40 minutes

